

# TOWN OF FOUNTAIN HILLS STRATEGIC PLANNING PROCESS Our Town. Our Choices. A Road Map to the Future

# Town Hall 1: April 15-16, 2005 Small Group Discussion Notes

## Barbara Shuck, Facilitator, Rm. 205

#### **Participants**

- Walt Angelini
- Jerry Butler
- Fred Bedell
- Arthur Eisenhower
- Linda Femiano
- Barry Halla
- Grace Jakubs
- Frank Jakubs
- Phil Jones

- Ronald Lockie
- John McNeill
- Evelyn Munn
- Kay Parch
- Bob Romeo
- Clark Summerfield
- Maureen Thiering
- Terri Zimmerman

What do you like about Fountain Hills, and what would you change?

Like	Change
Quiet	Overdeveloped
No light pollution (dark sky policy)	Less access to hiking/walking
Less view obstruction	Too many traffic controls
Family oriented events	Too much traffic congestion
Sanctuary	No longer affordable housing
Less dense	Unable to sustain a good school system
Architectural diversity	Build out has consequences
Safety/security/crime/comfort	Local job opportunities (self sustainability)
Access to hiking and walking	Downtown development and state land
Size of school (not too big)	development: fit the land use standard
Preserve the environment	and culture of the community
Lack of traffic signals	Community theater
Sense of community traditions	Add to community facilities/amenities
Spirit of volunteerism preservingwould	
like to increase participation	

#### Vision

- Sense of Community
- Family oriented events
  - Survey and gain public comment on needs and interest, improving public interaction process, shared central resources for town and school
  - Parades, Halloween, etc., diverse events for everyone, expand menu, parks and recreation, little league, clubs
- Spirit of volunteerism
- Safety: more police patrols
- Architectural diversity
- Facilities/amenities: recreational sites for kids and all ages and improved communication..per capita list for services
- Economic development
- Create more local jobs
  - Non threatening industry re: Art College
  - Aesthetic appeal
  - Encourages sanctuary feel
  - Helps local merchants
  - Non polluting (air and noise)
- Monitor development
  - Balanced housing
  - Density (lower and higher)
  - Building height
  - Parking
  - Fair: how are local events affected and adjusted
  - Fireworks on 4<sup>th</sup> of July
  - Development fit in the area, architectural and traditions
- Population density
- Limited town size (build out)
- Preservation of Environment
  - Sanctuary (Fountain Hills is a sanctuary)
  - Quiet, dark, light, views
  - Hiking and walking
  - Maintain open space, wash, hillsides,
  - Balance preservation by balancing affluence with affordable housing
  - Stricter controls on selling town property
- Growth
  - Traffic: monitor key intersections, lights for safety
  - Communicate program, reports, issues
  - Develop transportation strategies that are safe and effective
  - Encourage generating revenue as a consequence
- Schools
  - Consider joint project for schools to help its sustainability
- State land

- Ties to traffic
- Take proactive position; control
- Ensure issues are addressed up front
- Address political issues
- Assess how residents can participate

#### **Vision Attainment Strategies**

Question: Is there lack of services for seniors, was this discussed?

### Growth re: Bridging gap between Native American Community and Town of FH

#### Growth: Re: Native American Community: using Indian Lands

- Strong communication link exists
- Link with tourism bureau
- Use land for town fair: park RVs there
- Yavapai contribute money to town for tourism and schools
- What can they do for us (one sided)
- Foster working together
- Look at duplicated services (combine and everyone wins) fire, school, medical
- Maintain community values
- Continue communication
- Partnering (expand)
- Partner with Indians for space for community pool
- Town/school partnership for community pool
- Assess the impact of their growth/traffic, its affect on the FH quality of life

## Non Threatening Industry/Affordable Housing

- Small college
- Premier school/community college
- Affordable housing
- Develop a "student" market for a school or college
- Specialized school to keep it small, "niche"
- Partner with schools to share facilities
- Address "remote" obstacle
- Evaluate competition
- Build town support
- Address employee college housing and transportation
- Evaluate site considerations (current stock)
- Assess zoning issues
- Partnerships with Mayo Clinic (R and D)

#### **Economic Development**

- Consider regional approach
- Leverage proximity to other communities (vs. isolationism)
- FH regional/economic context
- Build up development along Shea Corridor, Palisades, Saguaro, Avenue of the Fountains, etc.
- Look to Payson for customers
- Do away with the NIMBY attitude
- Reevaluate tax structure
- Get residents to shop in FH...not go to other nearby towns
- Community theater: communicate its impacts on local revenues
- Goldfield Ranch
- Develop incentives for new businesses
- Remove economic development hindrances
- Make FH easy to do business with
- Citizen support, survey
- Quality roads, schools, maintenance

#### Bedroom Community (are we?)

- Commute to jobs
- Deal with reality (not creating jobs)
- Let high priced housing continue vs.
- Provide a variety of housing with wide price range
- Reevaluate low end housing for teachers and workers
- Affordable housing is being bought up quickly
- Aspen, Breckenridge, Tempe as models

#### Notes:

- Growth re: Indian Community
- Strong communication link exists