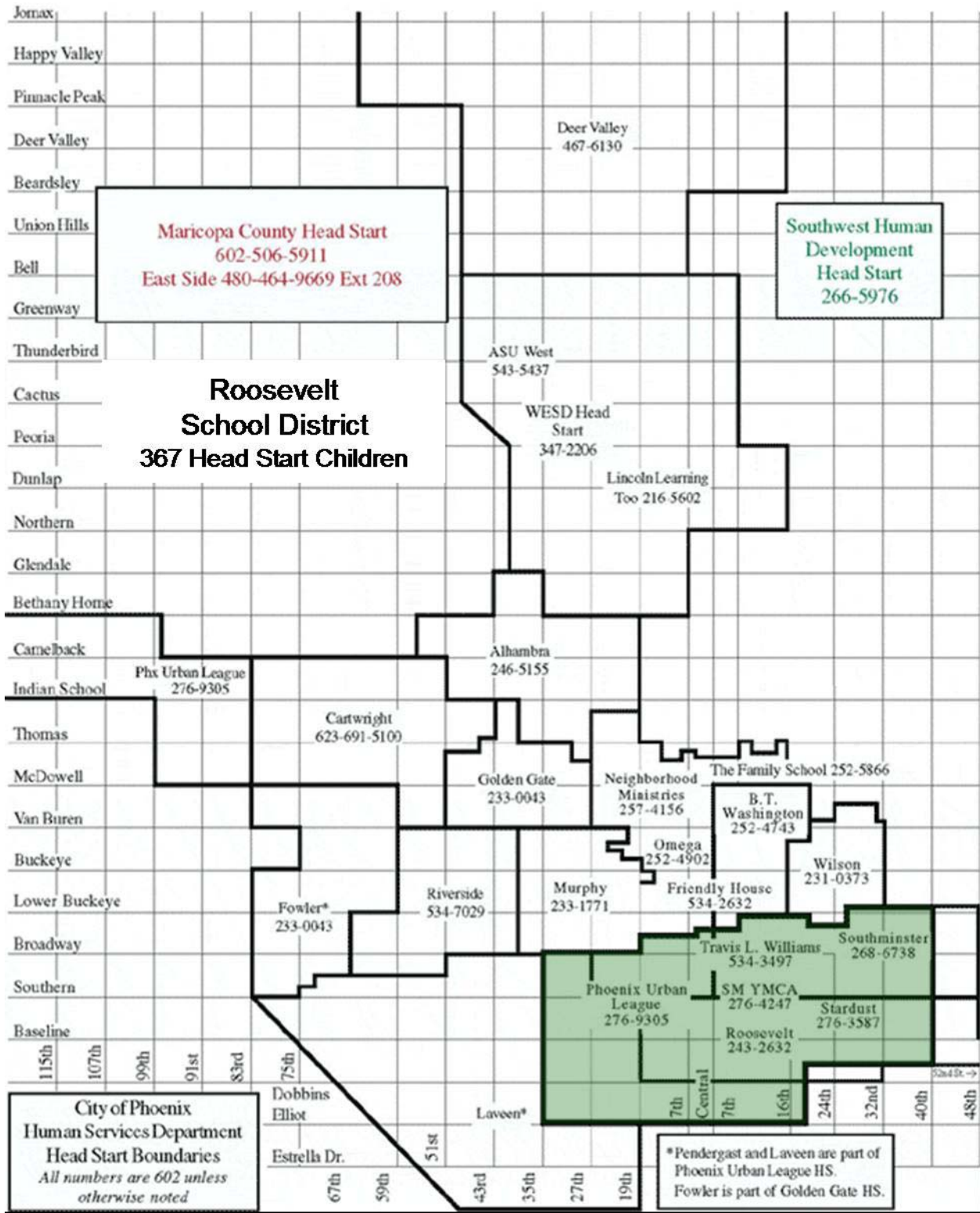


Roosevelt School District

**City of Phoenix Head Start Map Showing Individual Delegate Agencies
Roosevelt School District**



City of Phoenix Head Start

Program Approvals

Program Year 39 (2004-2005)

Community Assessments, Goals, Objectives, and Action Plan

Delegate Agency Name: Roosevelt School District
Address: 6000 S. 7th St.
Phoenix, AZ 85040

APPROVED: _____ Date: _____
Board Chairperson/Executive Director

APPROVED: _____ Date: _____
Delegate Agency Director

APPROVED: _____ Date: _____
Policy Committee Chairperson

Roosevelt School District Refunding Application Program Year 39 (2004-2005)

Basic Geographic Description

The Phoenix area is the fifth largest city in the U.S. Geographically the area is classified as tropical desert with an elevation of 1,058 feet and a year-round mild climate. For several years the Phoenix area has been one of the fastest growing cities in the U.S.; this rapid growth is just now taking place within the boundaries of the Roosevelt School District

Demographic and Economic Features

The Roosevelt School District serves the preschool and elementary students residing in the Phoenix South Mountain Village, south of the *Rio Salado*, between 48th St. and 27th Ave.. The Roosevelt School District is approximately 40 square miles in size and serves 11,689 children in grades PreK-8. During the 2002-03 school year 81% of the students qualified for the federal free and reduced lunch program. The district is over 80% Hispanic, and 15% African American.

Trends of the service area

The Roosevelt District is experiencing a housing boom; single-family homes are being built on what was once farmland, citrus orchards or open desert. These new homes range in price from the low \$100,000 and up; creating an increasingly economically diverse community. A corresponding expansion of grocery stores and other retail outlets is occurring, but little expansion in the way of employment for skilled workers or vocational training. The table below shows the present and projected socio-economic profile of the South Mountain Village:

Present & Projected Socio-Economic Profile⁸

Population		Households		Employment	
2000	2020	2000	2020	2000	2020
91,907	113,513	25,939	35,700	55,091	66,890

Strengths and Needs of Children and Families

While South Mountain Village experiences dramatic growth, the number of young children living in severely distressed neighborhoods is also growing. According to William O'Hare and Mark Mather⁹ (2003), Arizona saw an increase of children living in distressed neighborhoods from 4.8% in 1990 to 6.0% reported in the 2000 Census.

⁸ Sources: Village Area - Village GIS Coverage, Phoenix Planning Department, March 2002; Population and Households: Census 2000, U.S. Census ;Employment 2000: MAG Employer Database; Projections - Whole Traffic Analysis Zones, Maricopa Association of Governments

⁹ *Kids Count* Census 2000: "The Growing Number of Kids in Severely Distressed Neighborhoods: Evidence from the 2000 Census" Annie E Casey Foundation and the Population Reference Bureau.

Providing another statistical snapshot of the State's children is the following information from “Kids Count 2003 Data Book Online:¹⁰”

	Arizona	U.S.
Economic Condition of Families		
• Children in extreme poverty (income below 50% of poverty level)	9%	7%
Child Health		
• Children without health insurance	18%	12%
Neighborhood Characteristics		
• Children in neighborhoods with a high poverty rate (above 18.6%)	33%	23%
• Children in neighborhoods with a high rate of female-headed families (above 35.2%)	10%	17%
• Children in neighborhoods with a high rate of high school dropouts (above 14.7%)	42%	25%

Information from inside the Head Start program

Responses were received from the Roosevelt Head Start parent survey that was conducted in March 2003. Roosevelt Head Start participants identified the following significant needs with more than 50% of the respondents having identified the items, as “need more services for.”

Resources to address needs

Identified needs fall into 3 broad areas:

City Services

- Neighborhood Safety
- Housing
- City services

Health

- Dental care
- Food

Education

- Job training
- School dropout
- ESL
- Public schools

Items with response rate of 50% or greater

Item	Need for more services	Item response rate
Neighborhood safety	62%	77%
Job training	55%	75%
Housing	53%	80%
City services	53%	77%
Dental care	52%	80%
ESL	52%	80%
School dropout	51%	74%
Food	50%	76%
Public schools	50%	76%

¹⁰ <http://www.aecf.org/cgi-bin/kc.cgi?action=profile&area=Arizona>

Problems in Resources Availability or Accessibility

Arizona, like many other states, is experiencing a budget crisis and so a potential expansion of state services or state funding to address the above needs has little likelihood.

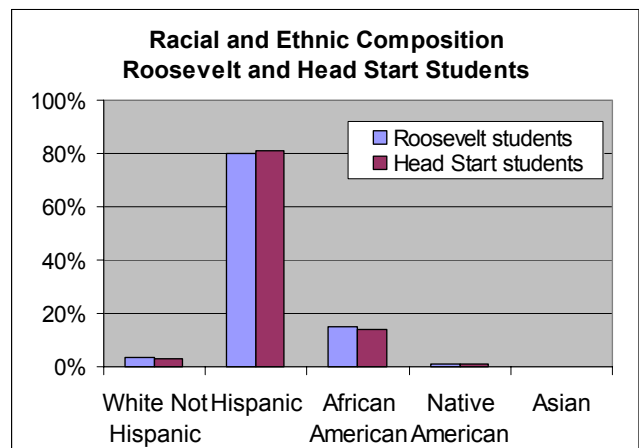
Preschool Children with Disabilities

The table shows the number of preschool children receiving services through Roosevelt School District's Special Needs Department; the Head Start program serves 26 of these children. Other youngsters in the service area may not be identified or may receive services through an outside agency. These students may receive any of the following therapies depending on their individual needs: physical, occupational, speech, language or special education services. The service provider depends on where the child is attending preschool. According to the Special Needs Department both the incidence and prevalence rate seem to be stable over time.

Type of Disability	Number of Students
Preschool moderate delay	39
Preschool severe delay	37
Preschool speech/language delay	43
Preschool hearing handicapped	2
Preschool visually impaired	5

Racial and Ethnic Composition, Culture and Languages

The graph at right compares the racial and ethnic composition of students enrolled in the Roosevelt School District and the Head Start program. No disparity exists between these two populations.



Languages Spoken

For several years, over half of the children who enter Roosevelt's schools are English learners. To meet the needs of this culturally and linguistically diverse group, each Roosevelt Head Start classroom has one Spanish-speaking adult, with eight Spanish-speaking teachers and 12 Spanish-speaking instructional assistants

Needs and Characteristics of Specific Racial, Ethnic and Cultural Groups

In addition to the staffing needs, Roosevelt Head Start classrooms are filled with culturally and linguistically diverse media, toys, music and books for its diverse group of young learners. Culturally appropriate instructional lessons and hands on activities are part of the daily instruction.

All of the printed materials sent home to Head Start parents are in both English and Spanish. All parent classes and events have translation services available. The City of Phoenix Head Start caseworkers are bilingual as well. Should a family need to be referred for outside services every attempt is made to find an agency that has bilingual staff.

Estimated Number of Eligible Head Start Children

The Roosevelt Head Start has 16 classrooms and serves 310 children.

Number not served by any programs

Roosevelt Head Start currently has 10 income-eligible students and 20 students over income on a waiting list. The City of Phoenix estimates as many as 150 unserved eligible youngsters may be in the Roosevelt area. This estimate appears to be in line with the information from “Kids Count 2003 Data Book Online,” which estimates that only 40% of the State's 3 and 4 year olds are enrolled in nursery school, preschool or kindergarten, leaving 60% of Arizona's preschool population unserved.

Implications

According to Department of Health Services licensed child care facilities within the 85040 and 85042 zip codes have a capacity for 1,553 children; however, the capacity includes older, school-aged children as well as preschoolers. The number also includes for-profit child care businesses.

However it may be wise to conduct intensive recruitment in the Phoenix Enterprise Zone since this has been identified as an area with high poverty.

Conclusions

Based on an extrapolation of the data, it would appear that a significant number of children with the Roosevelt School District are income-eligible for Head Start but are not currently receiving services. Recruitment of eligible children then becomes a key issue.

As previously stated the areas of need that were identified by the parent survey fell into 3 broad categories: city services, education and health. It becomes important that each Head Start youngster and his or her family is made aware of and assisted in finding the appropriate agency to meet their needs.

Assessment Process

The community assessment was conducted in March 2003. Parents, guardians and staff were given a “hard copy” which was in both English and Spanish. Results were then turned into the City of Phoenix Head Start office for aggregation into usable results.

Several focus groups were held during October 2003. Roosevelt Head Start personnel participated in the City of Phoenix meeting on October 1 and the district's parent policy interviews were conducted in on October 14. All of Roosevelt's interviews were held during October.

Southminster Presbyterian Church

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Southminster Presbyterian Church**

