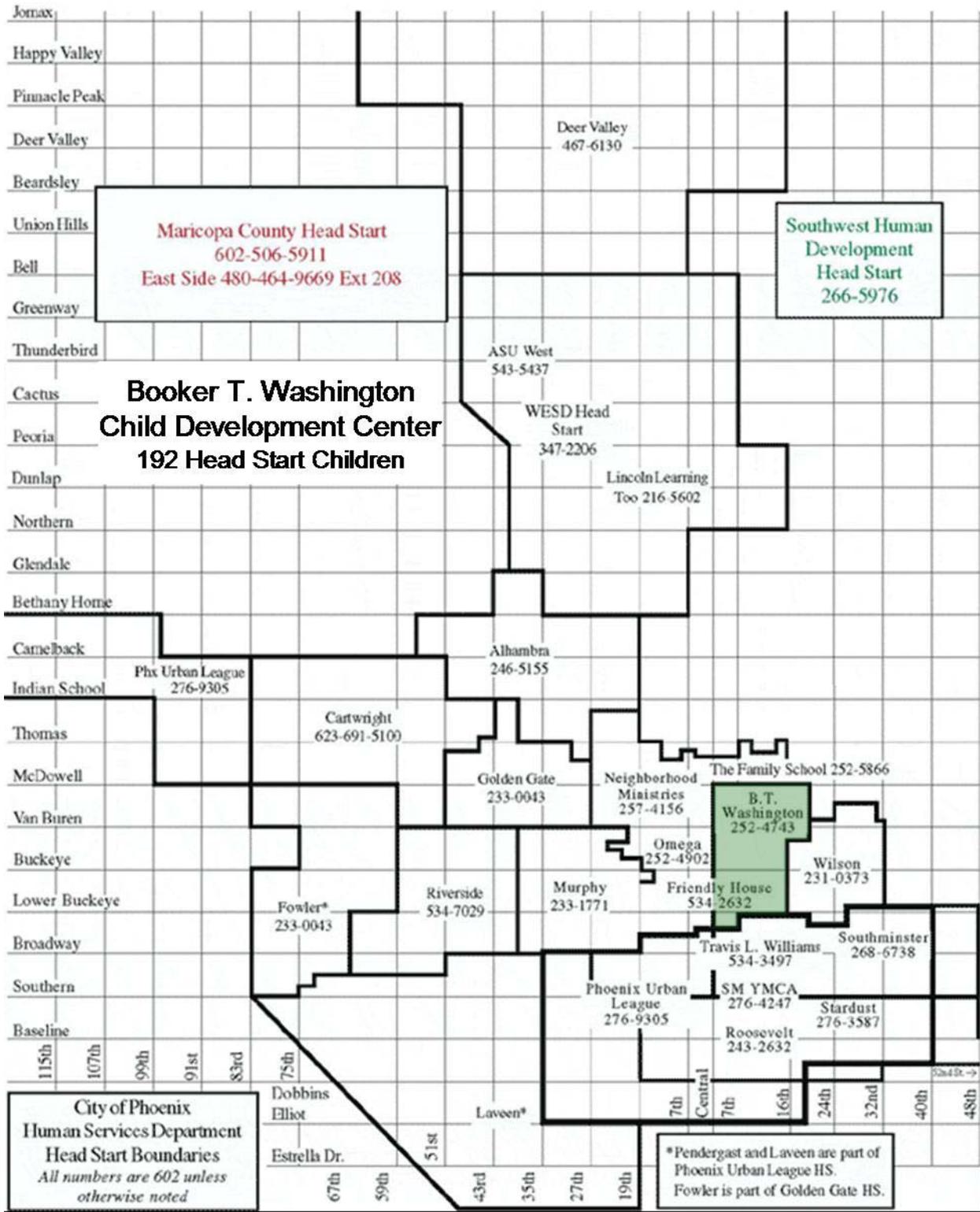


**Booker T. Washington
Child Development Center, Inc.**

**City of Phoenix Head Start Map Showing Individual Delegate Agencies
Booker T. Washington Child Development Center, Inc.**



City of Phoenix Head Start

Program Approvals

Program Year 39 (2004-2005)

Community Assessments, Goals, Objectives, and Action Plan

Delegate Agency Name: Booker T. Washington
Child Development Center, Inc.
Address: 1619 East Adams St.
Phoenix, AZ 85034

APPROVED: _____ Date: _____
Board Chairperson/Executive Director

APPROVED: _____ Date: _____
Delegate Agency Director

APPROVED: _____ Date: _____
Policy Committee Chairperson

Booker T. Washington Child Development Center, Inc.
Refunding Application
Program Year 39 (2004-2005)

Profile of the District

Booker T. Washington Child Development Center is one of the City of Phoenix's original Head Start programs. Now in its 36th year, Booker T. Washington services 192 low income children and their families who live within the boundaries of the Phoenix Elementary School District I, primarily in the Eastlake Park and Garfield neighborhoods. The program consists of 12 classrooms:

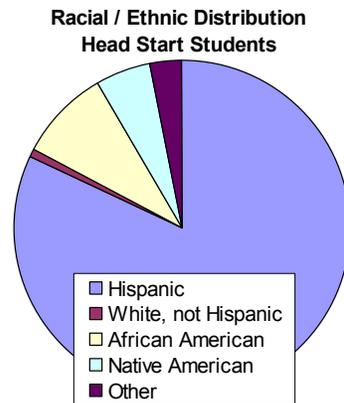
- 1 four year old classroom located at Shaw Elementary School. This classroom includes 5 severely disability children referred by Phoenix Elementary School District;
- 2 four year old classrooms at Ann Ott Elementary School - 1 AM class and 1 PM class;
- 1 three year old classroom located in the Sydney P. Osborn Housing Projects;
- 2 four year old classrooms at 1525 East Adams;
- 1 three year old classroom and 3 four year old classrooms located at 1522 East Adams;
- 2 morning and afternoon Extended Day classrooms at 1522 East Adams.

Area Served

Booker T. Washington program serves the east-central portion of the Phoenix inner city, between Interstate 17 and Thomas Road, and between 7th and 32nd Streets. The program is in a 20-square mile section of the central city designated by HUD as the Phoenix Enterprise Community where a large percentage of families live below the poverty level. Although many of the traditional poor have moved from unemployment to work, and from welfare to work, their minimum wage earnings still position them below the poverty level.

Race and Ethnicity

Booker T. Washington Head Start students are primarily Hispanic (82%). Just 1% are White; 9% are African-American, and 5% are Native American. The 3% who classify themselves as Other are of mixed race



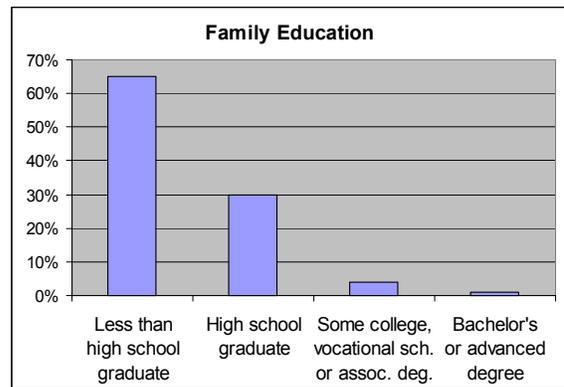
Housing

The Booker T. Washington community is a transitional community with several public housing sites and a large percentage of Section 8 housing. Families are moving on to better living environments by purchasing homes, renting single housing homes and improving their living conditions.

This transitional status leads to high turnover among students. During the last program year, Booker T. Washington had 41 students (21%) drop from the program. During September and October 2003, a total of 18 students (9%) dropped out of the Head Start program

Education

Of the families served by Booker T. Washington Head Start, 65% have less than a high school education. Just 30% completed high school, 4% attended some college, and only 1% earned a bachelor's degree or higher level of education.



Poverty

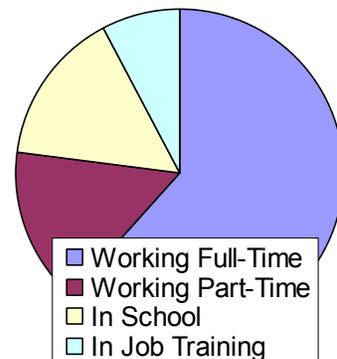
City of Phoenix Poverty & Population:

- 13% of children under 5 live in poverty
- 16% of the population live below 100% of the federal poverty level
- 37% of the population live below 200% of the federal poverty level
- 4% of the population are impoverished single mothers with related children under 18
- 9 % of the population is under 5, and 29% under 18.

Employment

Of the people who responded to the community needs survey, less than one-third (32%) were working full-time. An additional 8% work part-time, 8% are in school, and 4% are in job training, but 52% are either unemployed or not in the workforce.

Survey Respondents



Parental Involvement

Parents are interested in learning more about how to work with their children and how to interact with their children during class time and at home. More books are being read at school and at home, and parents are sharing more with other parents and the community. Attendance and a growing number of participants at Booker T, Washington's quarterly Literacy Days (200+) and Weekly PACT meetings (50+) justify the interest, concern and involvement of parents in the education of their children.

Booker T. Washington has a number of returning families. Each year we see the number grow, showing parent's confidence in BTW, and the concern and interest of parents in their child's continued educational growth and development.

Community Needs

As reflected in community survey, the top six needs of the community are:

ESL/Citizenship

The Booker T. Washington community includes a large number of monolingual Spanish speakers. At least 150 Head Start students are undocumented, representing 78% of the student body, and 95% of the Hispanic population.

Responding to this need, Booker T. Washington's weekly PACT sessions include a 15 minute ESL class. Parents are also referred and provided information about various other community ESL classes and resources.

Housing

The Booker T. Washington community has several housing projects and slum properties. Tenants are charged excessive rates for rentals that have no running water, and with plumbing and heating issues and other health and safety problems.

<i>Need</i>	<i>Percent Responding</i>
ESL – English as a Second Language	50%
Housing	47%
Domestic Violence	34%
Child Abuse	25%
Citizenship	34%
After School Care	30%

Child Abuse/Domestic Abuse:

Booker T Washington families face a variety of issues that are closely associated with domestic abuse and child abuse, including: frustration, low self-esteem, poverty, stress, low education attainment, alcohol and drug abuse and a survival focus.

After School Care:

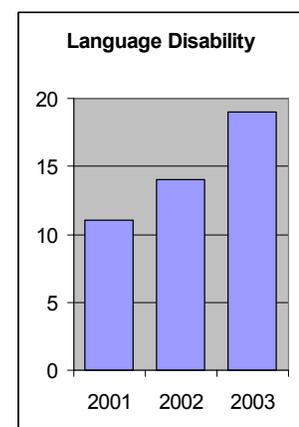
Because of the many housing projects in the area, parents that reside in the housing projects are required to seek work or volunteer community hours as part of their rental agreement, they therefore have a greater need for child care. They face higher stakes, as work provides not only a regular income, but is a precondition for housing as well.

Language Disability

Booker T. Washington's Head Start students are experiencing growing frequency of student language disability over the past two years. In 2003, nearly 10% of the Head Start students (19) suffered from a language disability.

To help these children, Booker T. Washington provides:

- Screenings to identify disabilities
- Speech therapist, through an outside service provider, for students identified needing services. Services include therapy sessions, monthly meetings with parents and yearly reviews.



Community/BTW Program/Staff Comparison:

Results from community survey revealed that Booker T. Washington Head Start has effective coverage, and that nearly half the respondents were Head Start families.

Children currently enrolled	46%
Don't know about the program	2%
Interested, not age eligible/unable to contact	33%
Not interested	5%
Another child care provider	8%
No Head Start in their area	5%

BTW Community Assessment Process

Executive Director met with staff to discuss the Community Assessment process. Teachers were instructed to inform parents of the process.

Parents, including Policy Council members, and teachers distributed community surveys door-to-door throughout many parts of the services area. Community surveys were also distributed to Eastlake Park Association members by Vice President, Calvin C. Goode.

Completed community surveys were picked up by Grantee representative September 12, 2003

SOURCES:

U.S. Census Bureau
Chris Santiesteven, Phoenix Elementary School District 1
2002-2003 Booker T. Washington PIR
Booker T. Washington Student Data Base
Parent Surveys
Grantee - City of Phoenix