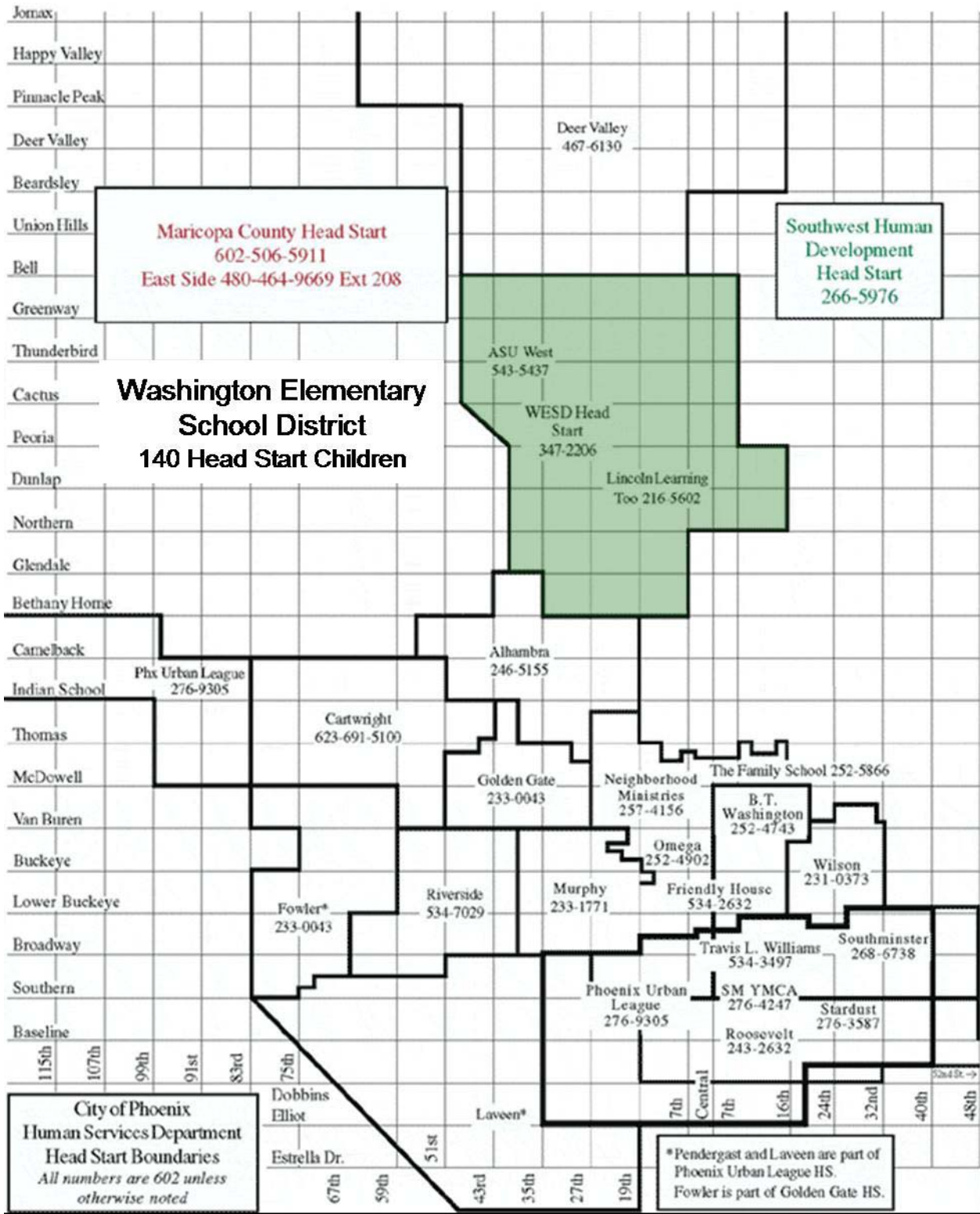


Washington Elementary School District

**City of Phoenix Head Start Map Showing Individual Delegate Agencies
Washington Elementary School District**



City of Phoenix Head Start

Program Approvals

Program Year 39 (2004-2005)

Community Assessments, Goals, Objectives, and Action Plan

Delegate Agency Name: Washington Elementary School District
Address: 8430 N. 39th Ave.
Phoenix, AZ 85051

APPROVED: _____ Date: _____
Board Chairperson/Executive Director

APPROVED: _____ Date: _____
Delegate Agency Director

APPROVED: _____ Date: _____
Policy Committee Chairperson

Washington Elementary School District ***Refunding Application*** ***Program Year 39 (2004-2005)***

WESD Mission Statement:

The mission of the Washington Elementary School District is to educate and challenge all students to dream and achieve through outstanding educational programs.

Washington Elementary School District Profile:

The Washington Elementary School District (WESD), the largest elementary school district in Arizona, is proud of its 112-year record of providing a quality educational experience for its children and community.

The district's 24,600 students attend 32 schools in a 44-square-mile area of Phoenix and parts of Glendale. Outstanding educational programs are provided in each of the 25 K-6 elementary schools, the traditional school, the K-8 school and the five middle schools that comprise the district.

WESD passed a \$64 million bond in 2001. Renovation projects are in progress at various schools and the District's 33rd school is scheduled to open in August 2004. Three elementary schools were reconstructed in 1996 as part of an earlier \$114.7 million bond initiative.

WESD employs approximately 3,000 people, with 1,500 teachers, 1,400 support staff, and 100 administrators.

Approximately 68% of district students are enrolled in the free and reduced lunch program, with eligibility ranging from 9 percent to 100 percent in the various schools. The number of lunches served each day is approximately 17,000.

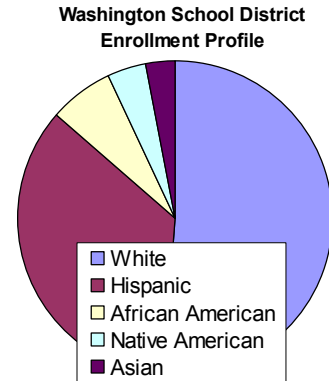
Title I services are provided to 20 schools, 14 with school-wide designation and 6 schools with targeted assistance programs.

Special education services are provided to approximately 15% of the student population. Head Start provides services to 440 families at 14 elementary school sites within the Washington Elementary School District community, as part of the Preschool/Head Start Department. The district also provides optional preschool services to an additional 140 preschool families funded through the state Early Childhood Block Grant. Four additional school sites offer tuition-funded preschool.

Demographic Profile:

Approximately 52% of district students are White, not Hispanic; 36% Hispanic; 7% African American, 4% American Indian, 3% Asian.

Head Start survey respondents have a slightly different profile, with 19% White, 84% Hispanic, 6% African American, 4% Native American, and 1% Other. (some overlap between White and Hispanic).



Head Start Employment Status:

(based on 2002-03 PIR)

Two-parent families (based on 345 families):

- Both are employed 22
- One is employed 278
- Both are not working 45
- Both in job training/school 1
- One in job training/school 19
- Neither in job training 325

Single-parent families (based on 203 families):

- Parent is employed 87
- Parent is not working 116
- Parent in job training/school 11
- Not in job training/school 192

Head Start Employment Status:

(based on 333 returned survey results)

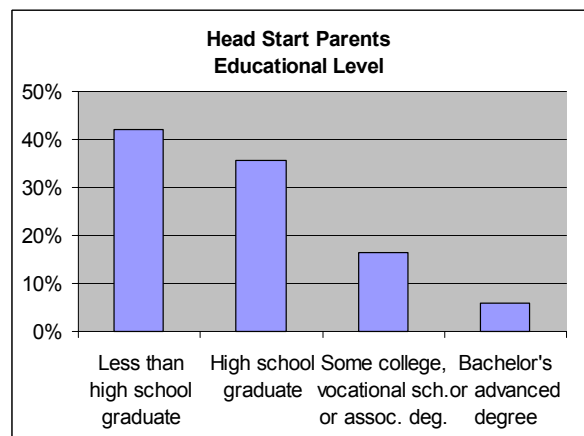
Percent of Adults who are:

- Working full time 36%
- Working part time 10%
- Working temporarily/seasonally 2%
- In job training 1%
- In school 5%

Head Start Educational Level:

(based on 2002-03 PIR – 548 families)

- Less than high school graduate 230
- High school graduate or GED 196
- Some college, voc. school or assoc. degree 90
- Bachelor’s or advanced degree 32



Head Start Annual Income Status:

Average household income per month, based on survey results, is \$1,277.

Primary Language of the Family at Home:

(based on 2002-03 PIR)

English	274
Spanish	280
Middle Eastern & South Asian Languages	3
East Asian Languages	2
European and Slavic Languages	1
African Languages	2

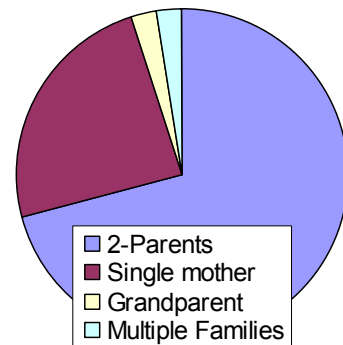
Thirty-five different languages are represented in district schools. The primary language group is English speaking, second largest is Spanish, and third is Serbo-Croatian.

The district has experienced a significant increase in English Language Learners over the past ten years. Currently approximately 4,700 Limited English Proficient students are in WESD, an increase of 87% from five years ago and 538% from ten years ago.

Household Composition:

The household composition for the Washington Elementary School District families is mostly two parent families. In addition, single mothers head up a large number of the Head Start families. A smaller number of families are comprised of grandparents as the primary caregivers, along with the same number of multiple families sharing households.

Household Composition Survey Respondents



This chart illustrates the household composition of the Head Start survey respondents.

Children with Disabilities Status:

Washington Elementary School District provides special needs services for approximately 575 preschool children (December 2003). Of the 575 children, approximately forty children with disabilities are receiving services in the Head Start classroom (December 2003).

Type of Disability	Number of Students	
	WESD	Head Start
Preschool moderate delay	231	
Preschool severe delay	142	
Preschool speech/language delay	162	50
Other (occupational therapy, physical therapy, etc.)	40	
Non categorical development delay		27
Totals	575	77

Head Start Disability Status:

(based on 2002-2003 PIR)

Services for seventy-seven preschool children with disabilities were provided in the WESD Head Start program (2002-03 school year). An average of 17.5% of Head Start's enrollment consisted of preschooler's with Individual Education Plans (IEP's) placed in the Head Start's least-restrictive environment.

WESD Head Start Community Needs Assessment:

WESD Head Start conducted a community assessment to collect data that would influence the goals and objectives of the 2004-07 Three Year Plan for Head Start. The Community Needs Survey was presented to the WESD Associate Superintendent, Dr. Susie Cook, on August 14, 2003 for distribution approval. Survey information was also given to the 2002-03 Parent Policy Committee. All surveys were completed and submitted for data analysis to the City of Phoenix on October 1, 2003. The survey data analysis was completed and returned to WESD Head Start on November 21, 2003. In addition to the Head Start Community Needs survey, WESD has district and site Strategic Planning Committees, which are involved in developing goals and objectives based on the needs of the community. The resulting plan of these committees will influence and support the goals for the WESD Head Start program. The parents and staff of the WESD Head Start program will be encouraged to work collaboratively on these strategic planning processes to develop long-range goals and objectives not only for the WESD Head Start program, but the entire school district.

Survey Results:

A total of 425 surveys were distributed to families, and when possible, they were completed during home visits, parent meetings or when a family member was at a Head Start classroom. A total of 333 survey forms were returned, for a 78% response rate.

Community Needs Assessment Findings:

After collecting and recapping the assessment data, the following areas were determined to be of most concern:

1. Housing
2. Medical/Dental Care
3. Child Care/After School Care
4. Job Training
5. Utility Assistance
6. Neighborhood Safety

- Data from survey results indicates that 33% to 47% of the respondents believe housing is difficult to access. 45% indicated the need for more services for quality housing.
- Medical and dental care were identified areas of need with the greater need indicated for dental care. 48% of those responding indicated a need for more dental care services.

- Neighborhood safety was recognized as an area of need with 50% of those responding requesting a need for more services.
- 33% to 38% of the responses indicated child care and after-school care are difficult to access.
- Need for more services for job training was indicated by 45% of the responses, and 29% of the respondents found job training to be difficult to access.
- Utility assistance was found to be difficult to access by 32% of the respondents, and 25% believe the quality of services for utility assistance is below average.

Future Focus:

The long-range goals for 2004-07 include the following:

1. To improve community partnerships and identify resources in order to assist families to locate necessary assistance, which will include housing, job training, dental and/or medical care.
2. To improve quality and availability of childcare and neighborhood safety through community resources and development of partnerships between families, providers of child care and law enforcement organizations.

The current focus for parents and staff of WESD Head Start program is utilize this report and data, along with District Strategic Plans, to develop more specific short-range goals and objectives to meet the needs of the families being served in the Washington Elementary School District. The WESD Head Start program Parent Policy Committee will assist and review goals and, when considered necessary, make revisions. Subsequently, plans and tactics to attain the goals will be developed and put into action.